

WELCOME PARENTS

Title I Schools



2018

Title I

Annual Parent Meeting



LET'S LEARN ABOUT TITLE I

Title I is the largest federal assistance program for our nation's schools.



TitleOne

POLK COUNTY PUBLIC SCHOOLS

For the learning time of your life!

The Purpose of Title I

The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



How does it work?

The Federal Government...

Provides funds to states each year for Title I based on U.S. census poverty data.



State Education Agencies...

- Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.
- Send in a plan describing:
 - high-quality standards that children are expected to meet
 - ways their progress will be measured
 - how Title I funds will help children meet expectations



The Local School Districts (LEAs)...

Identifies eligible schools and distribute the funds.



Title I helps.....

- **Children** be more successful in school.
- **Parents** have a voice in their child's education and gives them tools and resources necessary to help their child academically and establish a "learning environment" in the home.
- **Teachers** realize the contributions of parents to their child's education and work with them to raise the student achievement for their child.

2018-2019 Use of Funds Overview:

The Title I funding is used to pay for the following expenditures:

- Staff-Paras & Coaches
- Tutoring
- Agendas
- Supplies: tutoring & classrooms
- Professional development for teachers
- Computer programs



Curriculum & Assessment Information:

Curriculum being used for Reading, Math, and Science are:

- Reading Wonders
- Go Math
- Stem Scopes for Science

Supplemental resources:

- I Station
- Reflex

Parent and Family Engagement Plan (PFEP)

DISTRICT PFEP:

- ✓ Involve parents and family members in developing the district plan.
- ✓ Provide the support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- ✓ Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs.
- ✓ Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents in activities, specifically families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.
- ✓ Design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- ✓ Involve parents in the activities of the schools, which may include establishing a parent advisory board agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Parent and Family Engagement Plan (PFEP)

SCHOOL PFEP:

- ✓ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Policy” that describes how the school will carry out its required family engagement activities.
- ✓ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.
- ✓ Offer other parent workshops at flexible times.
- ✓ Use Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.
- ✓ Involve parents in the planning, review, and improvement of the Title I program.
- ✓ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- ✓ Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
- ✓ Provide materials and training to help parents support their child’s learning at home.
- ✓ Educate teachers and other school staff, including school leaders, how to engage families effectively
- ✓ Coordinate with other federal and state programs, including preschool programs.
- ✓ Provide information in a format and language parents can understand, and offer information in other languages as feasible.



School Compact

We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum- High Academics	<ul style="list-style-type: none"> PROMOTE family involvement by providing families with activities to encourage reading and studying together. 	<ul style="list-style-type: none"> PROVIDE a suitable time and place for homework. Make sure my child attends school each day and on time. 	<ul style="list-style-type: none"> Be PREPARED to learn at school and home. Attend everyday ready to learn.
Monitoring Student Progress	<ul style="list-style-type: none"> RECOGNIZE and provide for different learning styles. Provide resources for families to utilize at home. REINFORCE what my child is learning in school. 	<ul style="list-style-type: none"> REINFORCE what my child is learning in school. Review and help with homework. Utilize resources with students that are sent home 	<ul style="list-style-type: none"> RESPECT myself, the school and others. Be cooperative. Use good manners.
Partnership - Be Involved	<ul style="list-style-type: none"> INFORM students and parents of student progress and school-wide information in a timely manner. 	<ul style="list-style-type: none"> Be actively INVOLVED in my child's education. I will attend at least one Family Involvement school event. 	<ul style="list-style-type: none"> Strive to IMPROVE in my schoolwork by trying my best and setting goals.
Communication - Stay Informed	<ul style="list-style-type: none"> DEMONSTRATE professional behavior and a positive attitude. 	<ul style="list-style-type: none"> DEVOTE time each day to talk about school with my child. 	<ul style="list-style-type: none"> Be a DEPENDABLE student. Accept responsibility for my own actions.
Learning Environment	<ul style="list-style-type: none"> ENCOURAGE students and parents to attend school and to be on time. 	<ul style="list-style-type: none"> Set an EXAMPLE for learning at home by limiting television viewing and by reading more together. 	<ul style="list-style-type: none"> Show ENTHUSIASM toward school. Maintain a positive attitude.

Title I Needs Parents' Help to...

- Determine goals for the program
- Plan and carry out goals
- Evaluate programs
- Volunteer at the school, and
- Attend curriculum nights, academic workshops, etc., in order to have more information & tools to help their child at home
- Provide input and help write/revise the following:
 - District Parent & Family Engagement Plan
 - School Parent & Family Engagement Plan
 - School-Parent Compact
 - Online Parent Survey
 - District Parent Advisory Team



Upcoming Parent Engagement Events:

- ❖ BINGO for Books K-2 Tuesday, October 16th
- ❖ 3rd-5th FSA Night Tuesday, November 13th
- ❖ Conference Night Tuesday, November 13th & Thursday, November 15th
- ❖ KG Round Up Thursday, April 25th

The following information can be found on the school website and/or is available in the school's front office.

1. District/School Parent and Family Engagement Plans
2. District and School Summaries
3. School Improvement Plan
4. School Parent compacts
5. 4 week notification letters
6. Right To Know Letter
7. Parent Informational Resource Centers
8. Parent Guide/ Code of Conduct
9. School data: school grades and report card



Parent & Family Resource Centers

Parent Center Website WWW.POLK-FL.NET/PARENTS/INVOLVEMENT/PIRC.HTM

Frostproof Elementary 118 W. 3rd Street Frostproof, FL 33843 (863) 635-8600	Staff: Anna Loiaza M,W,F 7:30am-3:00pm
Sleepy Hill Elementary 2285 Sleepy Hill Road Lakeland, FL 33810 (863) 815-6787	Staff: Azalea Guadalupe M,W,F 7:30am-3:00pm
Garner Elementary 2500 Havendale Blvd NW Winter Haven, FL 33881 (863) 965-5488	Staff: Mindy Santiago M,W,F 7:30am-3:00pm
Combee Elementary 2805 Morgan Combee Road Lakeland, FL 33801 (863)668-3035	Staff: Jacqueline Olivo M,W,F 7:30am-3:00pm
Mulberry Middle School 500 Martin Luther King Ave Mulberry, FL 33860 (863) 425-9288	Staff: Nitza Ribot M,W,F 8:00am-3:30pm



What will they offer?

- * Informational brochures and pamphlets on a variety of topics.
- * Information on local community resources, including ACCESS.
 - * Materials to check out and use at home with their child.
 - * A parent resource library.
 - * ACT/SAT test prep materials for checkout.
 - * GED study guides and adult school information.
 - * Visits from the Books Bridge Bus.
 - * Quarterly visits from AGAPE mobile food pantries.
 - * Learn English with Rosetta Stone.
 - * Computers for parent use.
 - * Bilingual materials and bilingual informational resources.
 - * Information on the Para Pro Test.
- *HOMEWORK HELP – Tuesdays and Thursdays from 3:00-6:00pm



For more information about Parent and Family Engagement in Title I schools please contact :

Angelina West

Title I District Coordinator

For Parent and Family Engagement

Polk County Schools

519-3600

angelina.west@polk-fl.net



Proud to be a
Title I School