

# Welcome to Floral Avenue FSA and Curriculum Night!



Florida  
Standards Assessments

# The Purpose of The FSA

- ▶ “The Florida Standards in Mathematics and English Language Arts were approved by the Florida State Board of Education in February 2014 and were implemented in grades K–12 in the 2014–2015 school year. All Florida public schools teach the Florida Standards, and students are assessed through the statewide Florida Standards Assessments (FSA). Data from the FSAs will provide information to parents, teachers, policy makers, and the general public regarding how well students are learning the Florida Standards.”

# Subjects Tested In Elementary School

- ▶ Grades 3-5 (paper based)
- ▶ **English Language Arts & Math\***
  - ▶ Grades 3 -5 (grades 4 and 5 paper based)
  - ▶ Writing component in grades 4 and 5 only\*
- ▶ **Science (FCAT 2.0)**
  - ▶ Grade 5 only

# Florida Standards

- ▶ Language Arts Florida Standards (LAFS) and Mathematics Florida Standards (MAFS) provide a clear set of goals and expectations - new standards.
- ▶ Science and Social Studies - standards have not changed (Sunshine State Standards)

# Instructional Shifts in English Language Arts

- ▶ Balancing Literature and Informational Text
- ▶ Text Complexity
- ▶ Text-Based Responses (referring to the text in answers; quoting the author, etc.)
- ▶ Writing: use of evidence from the text to express an opinion or give information; less personal narrative
- ▶ Academic Vocabulary (precise word choice)

# Instructional Shifts in Mathematics

## ▶ FOCUS

- ▶ “Narrow” curriculum, but deeper in scope
- ▶ Deep conceptual understanding

## ▶ COHERENCE

- ▶ There are connections within and across the grade levels.
- ▶ Each standard is an extension of previous learning.

## ▶ RIGOR


- ▶ Focus on fluency
- ▶ Deep conceptual understanding (teach WHY, not just how)
- ▶ Real world application
- ▶ Dual intensity – understanding of procedures as well as application

# FSA – Writing Component (grades 4 and 5 only)

## ▶ **Date**

- ▶ April 2, 2019

## ▶ **Testing Information**

- ▶ Paper/pencil
  - ▶ 90 min, but up to 120 min permitted if necessary
  - ▶ Opinion or informative prompts
  - ▶ Based on several texts – text evidence
  - ▶ Graded on a 10 point scale
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# Sample Test Item – Writing Component

## Writing Prompt

Write an informative essay that tells how citizens participate in government. Use information from the sources in your essay.

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- information from the passages as support; and
- a conclusion that is related to the information presented.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.



# FSA – English Language Arts

## ▶ **Dates**

- ▶ 3<sup>rd</sup> Grade: April 3<sup>rd</sup> and 4<sup>th</sup> (paper based testing)
- ▶ 4<sup>th</sup> Grade: May 1<sup>st</sup> and May 2<sup>nd</sup> (paper based testing)
- ▶ 5<sup>th</sup> Grade: May 1<sup>st</sup> and May 2<sup>nd</sup> (paper based testing)

## ▶ **Testing Information**

- ▶ 2 sessions each; 1 per day
- ▶ 56 – 66 test items
- ▶ 80 minutes per session

# FSA – Mathematics

## ▶ Dates

- ▶ 3<sup>rd</sup> Grade: May 7<sup>th</sup> & May 8<sup>th</sup>
- ▶ 4<sup>th</sup> Grade: May 7<sup>th</sup> & May 8<sup>th</sup>
- ▶ 5<sup>th</sup> Grade: May 7<sup>th</sup> & May 8<sup>th</sup>

## ▶ Testing Information

- ▶ 2 sessions each; 1 per day
- ▶ 80 minutes per session
- ▶ 56 – 66 test items
- ▶ No calculator
- ▶ Grades 4 and 5 - reference sheet

# FCAT 2.0 – Science (5<sup>th</sup> grade only)

## ▶ Dates

- ▶ May 9<sup>th</sup> and 10<sup>th</sup> (paper based testing)

## ▶ Testing Information

- ▶ 2 sessions; 1 per day
- ▶ 80 minutes per session
- ▶ 60 – 66 questions

# Sample Test Item – Science

- 7** Erosion and weathering can both cause changes to the surface of Earth. Which of the following happens **only** because of erosion and **NOT** because of weathering?
- A. Rocks form deep underground.
  - B. Rocks become smooth and round.
  - C. Rocks are broken apart into small pieces.
  - D. Rocks are moved from one place to another.

# How can I Help?

- ▶ Read different types of books and informational text with your child
- ▶ Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text - including across different texts and genres
- ▶ Ask your child to find answers to questions in the text of books, newspaper articles, manuals, etc.
- ▶ Discuss mathematics ideas with your child have them explain these to you using pictures, graphs, etc.
- ▶ Practice math fact fluency
- ▶ Use the computer programs Reflex and Ten Marks
- ▶ Discuss mathematics ideas with your child have them explain these to you using pictures, graphs, etc.

# FSA Portal

- ▶ Visit the Florida Standards Assessment online portal at: [www.fsassessments.org](http://www.fsassessments.org) to become familiar with the new assessments.

THANK YOU!

